



# Social Studies Priority Standards for Distance Learning in SY 2019-20

Since the start of the 2019-20 school year, RIDE continues to work with the [RI History and Social Studies Advisory Committee \(RIHSSAC\)](#) in an effort to review the [current RI Social Studies Grade Span Expectations \(RI SS GSEs\)](#). This work, in part, is in response to recent legislation ([RIGL§ 16.22.30-33](#)) which has initiated a [review process for all content standards](#), including the RI SS GSEs. While there has not been a determination of the future of the GSEs beyond 2020, they are still the guiding document for RI schools to use when setting expectations for student learning in K-12 settings according to [RIGL§16.22.2](#).

As the grade-span structure is different from the grade-level structure of content and skills alignment in ELA, math, and science, in an effort to provide consistency for LEAs engaging in distance learning and the prioritization of standards for the end of the 2019-20 school year, we offer the [Social Studies Graduation Proficiencies and Performance Indicators for Rhode Island](#). These proficiencies, published in 2019 and [developed by teams of RI educators](#), were based in the RI SS GSEs and as such can be a guiding document for the prioritization of skills and content to be achieved in a given grade span. These proficiencies should be the common denominator for student performance in RI K-12 schools in the domains of history, geography, civics & government, and economics. These proficiencies can help educators find ways to align material and assess students' knowledge and skills at a given point in time. Moreover, this relatively recent document can engage teams in conversations about what HSS looks like within, and across, grade spans and toward a more consistent approach moving forward.

If you have questions about the proficiencies, or about the work happening in social studies in general, we encourage you to email [RIHSSAC@ride.ri.gov](mailto:RIHSSAC@ride.ri.gov).